

Strand: History/Culture

Theme: Celebrations

Purpose for Reading: To develop an understanding of what a wedding is and what happens at some weddings.

Comprehension Strategies: Making connections to self, making connections to world, comparing and contrasting.

Vocabulary

Dictionary Words: bride and groom, cake, ceremony, clothes, food, guests

Vocabulary Words: bouquet, box, fire, frosting, fruit, garland, headdress, jacket, layers, nuts, ribbon, veil

High-Frequency Words: a, and, at, for, get, go, have, is, some, the, their, there, they, to, very, when

Before Reading

- Ask the students if they have ever been to a wedding. Ask them to tell the group what the wedding was like.
- Read the title and have the students talk about the cover photo. Does it look like this wedding was similar to a wedding they have been to or seen?
- Read the title page together and talk about the similarities and differences between this photo and the cover photo.

Introduce the Picture Dictionary

- Ask the students to turn to the picture dictionary. Read and discuss the labels.

Take a Photo Walk

- Pages 4–5: Invite the students to look at these pages and say what is happening. Ask the students

where this ceremony might be happening. Why do they think there is a fire? *What is similar about what the people are wearing in this photo to the clothes in the cover and title page photos?*

- Pages 6–7: Invite the students to discuss this photo. Do they know the special name for the people in the photo? Read and discuss the labels.
- Pages 8–9: Ask the students to look at this photo and discuss what the people are wearing. Read and discuss the labels. *What country might these people be from?*
- Pages 10–11: Ask the students to look at this photo and talk about the special wedding things in it; for example, wedding gifts, wedding cake, decorated table.
- Pages 12–13: Ask the students to look at this photo and compare it to any weddings they have been to. *What things are the same? What things are different?*
- Pages 14–15: Ask the students what the people are doing in this photo. Tell them it is something that happens at many weddings. What other special wedding things can they think of?

Read the Book

- Ask the students to return to the title page and read it independently.
- Turn to pages 2–3. Have the students read the dictionary words.
- Turn to pages 4–5. Ask the students to read this page independently. Remind them to use their eyes instead of pointing, but to point if they get lost or

need to check the words they are saying.

- Ask the students to continue reading the book independently. Provide support where necessary.

After Reading

Comprehension

- Invite the students to return to the book and talk about what they have learned about weddings. Make a similarities and differences chart about weddings around the world.
- Talk to the students about things that are special at weddings. Prompt them with questions, such as *What do some brides wear on their heads? Why do they think there is a cake at some weddings?*
- Have the students think about where weddings happen. Ask them to share their ideas.

Vocabulary and Word Recognition

- Have the students find the high-frequency word *there* in the text. Ask the students to suggest sentences containing the word *there*. Write them on the board and invite volunteers to come and fill in the word *there*. Ask the students to write *there* five times independently, checking each time to make sure they are correct. Add *there* to a high-frequency word chart or word wall.
- Ask the students to find the word *get* in the book. Ask them to find the word *getting*. *What is different about these two words?* Ask the students to suggest other endings for *get*.

Oral Language

- Have the students work in pairs, using the books. Tell each other about a wedding they have been to or seen.

Writing

- Ask the students to look at one of the photos in the book and write a description of what the bride or groom is wearing.

Creative Extension Activities

- Have the students make an invitation using cardboard and bright paper.
- Have the students draw a picture of people at a wedding.
- Make a collage of wedding pictures cut out of magazines.

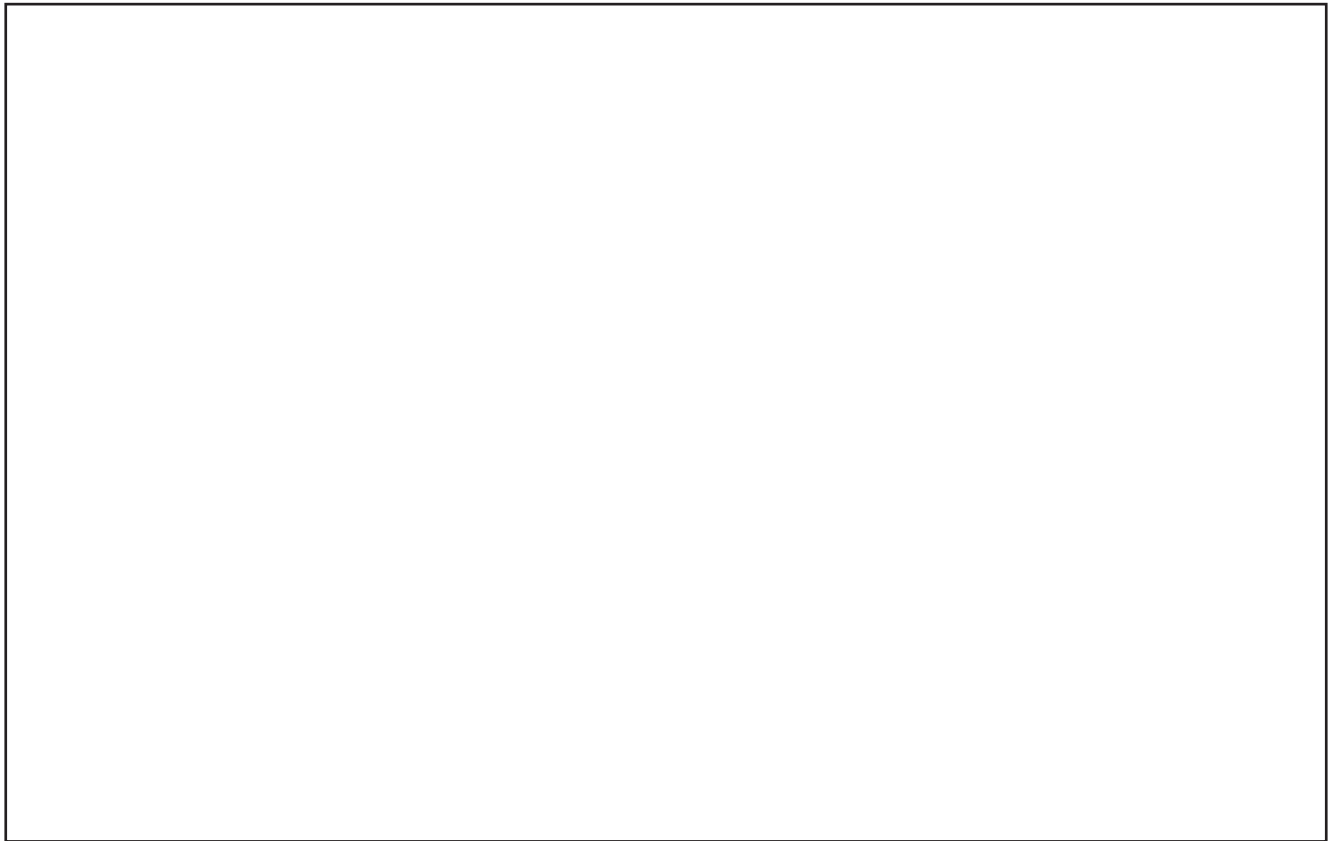
Independent Follow-Up Activities

- Reread the book to improve fluency.
- Complete the activities on page 16.
- Complete the photocopiable activities.

Name: _____

Look at the dress each bride is wearing.

Draw the one you like best. Write a sentence to go with your picture.



Name: _____

Use the words to fill in the spaces.

ceremony special bride wedding gifts

They bring _____ for the bride and groom.

Some brides and grooms have a big _____ cake.

The _____ is called a wedding.

The woman getting married is called a _____.

The bride and groom wear _____ clothes for their wedding.