

Strand: History/Culture

Theme: Fashions

Purpose for Reading: To develop an understanding that clothes have changed over the years.

Comprehension Strategies: Asking and answering questions, comparing and contrasting, visualizing.

Vocabulary

Dictionary Words: dress, jacket, nightgowns, straw hats, swimsuits, top hat

Vocabulary Words: bed socks, belt, coat, gloves, handkerchief, hat, nightcap, petticoat, shirt, suspenders, tie, vest

High-Frequency Words: at, did, long, out, the, they, to, what

Before Reading

- Ask the students if they can think of some old photos they have seen. *What were the people in the photos wearing? Did the clothes look the same as the ones we wear now?*
- Read the title and have the students talk about the cover photo.
- Read the title page together and ask the students what sorts of clothes these boys are wearing. *Where might they be going?*

Introduce the Picture Dictionary

- Ask the students to turn to the picture dictionary. Read and discuss the labels.

Take a Photo Walk

- Pages 4–5: Invite the students to look at these

pages and discuss where the girl is. Read the labels and discuss the clothes she is wearing.

- Pages 6–7: Recap the information discussed about this photo from the title page. Read the labels.
- Pages 8–9: Ask the students to look at this photo and discuss the childrens' clothes. Introduce the labels and discuss what suspenders might be used for.
- Pages 10–11: Ask the students to look at this photo and discuss the clothes the man is wearing and where he might be.
- Pages 12–13: Ask the students where these girls might be going in these clothes. *What are they wearing?*
- Pages 14–15: Discuss the clothes this man is wearing. Read and discuss the labels.

Read the Book

- Ask the students to return to and read the title.
- Ask the students to turn to pages 2–3. Have the students point to the dictionary words as they read them independently.
- Turn to pages 4–5. Ask the students to read page 4 independently. Remind them to point as they read.
- Ask the students to continue reading the book to the end. Provide support where necessary.

After Reading

Comprehension

- Invite the students to return to the book and talk about the clothes that are worn.

Prompt them with questions, such as *What was the girl wearing at the park? What did the boys wear to school?*

- Talk to the students about how the clothes have changed over time. Make comparisons to clothes they would wear nowadays. Prompt with questions, such as *What is different about the clothes the children in the book were wearing at the beach, compared to what you would wear to the beach today? What is the same or different about the clothes worn by the man on page 15? Are there places today where someone might wear clothes like this?*

Vocabulary and Word Recognition

- Have the students find the high-frequency word *did* in the text. Write sentences containing *did* on the board. Invite volunteers to come and point to the word *did*. Have them write *did* over and over until they can write it fluently. Add *did* to a high-frequency word chart or word wall.

Oral Language

- Have the students work in pairs, using the books. One student asks questions from the picture dictionary and the other finds the answers in the book. For example, *Where were the boys with the hats going?*

Writing

- Ask the students to choose one photo and write a description of the clothes. Read it to a partner and see if they can guess which photo matches the description.

Creative Extension Activities

- Make collage pictures using material scraps of old-style clothes.
- Make a collage of photos of people wearing old-style clothes.
- Make a then-and-now comparison chart showing old and new-style clothes.

Independent Follow-Up Activities

- Reread the book to improve fluency.
- Complete the activities on page 16.
- Complete the photocopiable activities.

Name: _____

Match the questions to the answers.

What did a girl wear to the park?

He wore a jacket.

What did children wear to the beach?

They wore nightgowns.

What did girls wear to bed?

He wore a top hat.

What did boys wear to school?

They wore wool swimsuits.

What did a man wear at work?

She wore a dress.

What did a man wear out at night?

They wore straw hats.

Draw two hats.

top hat



straw hat



Name: _____

Complete the sentences.

Children wore wool swimsuits to the beach.

They wore a _____ and
_____, too.

Boys wore straw hats to school.

They wore _____, too.

Draw a boy dressed for school.

